Contents

Introduction	on	iv
Lesson 1	Suffixes	1
Lesson 2	The /er/ Vowel Sound	6
Lesson 3	The Spelling tch Says /ch/	11
Lesson 4	The /j/ Sound Spelled dge	16
Lesson 5	The aw Vowel Spelling	21
Reading ar	nd Spelling Check #1	26
Lesson 6	The oa Vowel Spelling	27
Lesson 7	Diphthongs oi and oy	32
Lesson 8	The Soft Sound for Letter c	37
Lesson 9	The Soft Sound for Letter g	42
Lesson 10	The Long e Vowel Sound Spelled ea	47
Reading ar	nd Spelling Check #2	52
Lesson 11	The Vowel Spelling ew	53
Lesson 12	The Letters <i>ear</i>	58
Lesson 13	The Long i Vowel Sound Spelled igh	63
Lesson 14	The ou Vowel Sound	68
Lesson 15	Words with Two Syllables	73
Reading ar	nd Spelling Check #3	78
Lesson 16	Words with Two Syllables	79
Lesson 17	Words with Two Syllables	84
Lesson 18	Words with Two Syllables	89
Lesson 19	Words with Two Syllables	94
Lesson 20	Words with Two Syllables	99
Reading ar	nd Spelling Check #4	. 104
Answer Ke	·V	. 105

Lesson 1

A suffix is added to the end of a root or base word. For example with *calling, call* is the base word and *ing* is the suffix. Read the words and then write the correct word under the picture.

1. calling	2. fishing	3. playing	4. picking
5. looking	6. resting	7. parking	8. flying
9. dressing	10. locking	11. growling	12. raining



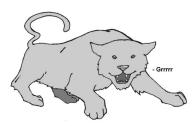




1.

2.

3.



3.

High Frequency Words

Read the high frequency words and sentences until you can read them smoothly. Write the sentence that goes with the picture. The first one has been done for you.

sure	both	where
3 W C	20111	** 11010

I am sure we can get nine ripe plums at the farm.

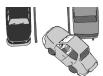
Both boys are fishing at the pond.

Where is the big white cat?

The dog is growling at the mailman.

Jim is resting in the backyard.

Mom is parking the car.



Mom is parking the car.

1.	Mom is parking the car.	
2.		
3.		
4.		
5.		

Fill in the Blank

Fill in the blanks with the words from page 1 or the high frequency words from page 2. Use each word once. The pictures from page 1 are at the end of the sentences to help you.

	your friend so late?	Why are you	1.
	in the shade.	The dogs are	2.
	the van on the street.	Kim is	3.
	from the boat.	The man is	4.
	up their toys.	The kids are	5.
	all of the windows in their home.	Meg is	6.
	boys are fishing at the pond.		7.
	for the lost sheep.	They are	8.
	when we went camping.	It was	9.
	with the toys.	The kids are	10.
	in the bathroom.	She is	11.
· om	at the big yellow cat.	The small dog is _	12.
	he left his bike at the farm.	He is	13.
	to Mexico to visit his mom.	He is	l4.

Suffixes

The suffix <u>ing</u> is a vowel suffix because it starts with a vowel. When a vowel suffix is added to a word ending with a vowel, the ending vowel on the base word is dropped before the vowel suffix is added. Example: *make* becomes *making*.

Add the vowel suffix <u>ing</u> to the following verbs. (Remember a verb is an action word.) When the suffix <u>ing</u> is added to the end of a verb, it means the action is happening now.

Base Word	Base Word Base Word with		Base Word with		
	Suffix		Suffix		
hike	1	kick	6		
march	2	hide	7		
vote	3	sweep	8		
drive	4	trade	9		
bake	5	look	10		

Use the verbs from above to fill in the blanks. Use each verb once.

ll. I am	tor my triend Jill.
12. The men are	up the hill.
13. The boy is	a stone.
14. The cat is	in the tree.
15. We are	our red car for a white truck.
16. She is	the porch.
17. Mom is	the van to the store.
18. We are	to the park.
19. Mark is	for his wool jacket.
20 Dad is	cupcakes for lunch

Read the words. Then find the words below in the Word Search. Circle the words. The words can be written across, down, in reverse, or diagonally.

growling	fishing	raining	calling
dressing	locking	both	sure
playing	picking	looking	parking

	g	р	i	С	k	i	n	g	b	j
0	е	n	k	b	j	m	X	0	_	f
С	g	r		C	σ	f	t	9	0	0
k	n	b	u	_	t	h	n	d	0	р
i	-	j	р	S	W	·		m	k	g
n	n	Z	Z	f	S	0	X	q	.—	n
g		X	_	S	X	>	r	d	n	i
р	a	j	е	X	X	S	r	g	g	h
b	r	r	р	_	a	у	-	n	g	S
X	d	у	g	n	İ	k	r	a	р	i
С	a			i	n	g	b	n	W	f